

Collective Worship Autumn 2 2024

Strength in Difference: We want our children to develop a **curiosity** about the diversity in our world and communities and through this develop a growing **empathy**, concern and compassion for how to treat others. This includes understanding the inequalities in our communities and how to be inclusive and bring about positive change to combat equality and equity.

| Structure | Theme | Clergy | Sung | Class Collective Worship | Thursday / |
|-------------|---|---|--|--|--|
| | Theme for the week | Clergy at 2:00 WK | Singing Worship | Class Reflective worship | Friday |
| | EC/HD | Clergy at 2:45 WW | JS /CD | All Staff | Class led |
| | | LW/SOB | | | celebration |
| | | | | | worship |
| | This terms theme is 'Strength in Difference'. | Live collective worship led by Jane and Lewis based | An opportunity to spend some time in | This terms focus is on Strength in Difference. Reflecting on the CW from the week/ school vision and | Values certificates |
| | O . | on the church calendar or | sung worship and | other moments that caused the children to feel or | presentation |
| Strength in | | notes below. | quiet reflection. | think deeper. | Good examples |
| Difference | | | | | of work to |
| | | | | | share. |
| 4/11/2024 | What does different mean? How does it feel to be different? | Inset Day | KS1 ~ Nativity KS2 ~ Carols by Candlelight | Remembrance Day is this Thursday. Chn in classes to be reflecting on the significance of this for them and then each base creating a poppy wreath and taking it to the church. Silence observed at both bases. Photos and quotes from this could be placed in reflective journals. | Class goals to celebrate our differences and draw strength together from them. |
| 11/11/2024 | What choices do I have if I am different? | | • | Mon CW How does it feel to be different? | |
| Cherry / | Haarnam Kaur | | | How does it feel to be different? What choices do I have if I am different? | |
| Maple | Haamam Kaul | | | What choices do I have it failt different: What values do I need to develop to help? | |
| | | | | virial values do l'heed to develop to help: | |
| 18/11/2024 | How do I feel when other | | • | Mon CW | Values |
| | people are different to | | | What are your initial thoughts when you see | certificates |
| Golden | me? | | | someone who is different? | presentation |
| Willow / | Dresses for Boys | | | What changes your thoughts? | |
| Beech | | | | | |
| | | | | | |

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| | | | | | worship |
| 25/11/2024 | How do I respond to | | • | Mon CW | Good examples |
| | someone who is different | | | Reference back to last week. | of work to |
| Scots Pine / | to me? | | | What responses <u>can</u> be given when we see | share. |
| Maple | | | | someone who is different to us? | |
| | | | | What is the impact of those responses on the | Class goals to |
| | | | | person? | celebrate our |
| | | | | Consider our values: If that is how we value | differences and |
| | | | | people, how should we respond to someone who | draw strength |
| | | | | is different? What can help this? | together from |
| | | | | • | them. |
| 2/12/2024 | How can being different | | | | |
| Charry | be a positive force for | | | | |
| Cherry/ | change? | | | | |
| Beech | | | | | |
| 9/12/2024 | | | | Action Worship | 1 |
| | | | | Courageous Advocacy -Looking back at our reflections. | |
| 16/12/2024 | Nativity | No Clergy Assembly this | | • So what? | |
| 10/12/2024 | INALIVILY | week. | | What can we do about them? | |
| | | WCCK. | | What actions do we want to take? | |
| | | | | What might stop you from taking action about? | |