




Together in our Community: Having started to develop a 'theory of mind' (an understanding that others have minds like our own and so have different thoughts feelings and views), we want to equip our children with the knowledge and understanding needed to develop self-regulation, make friends and negotiate. We aim to provide opportunities for children to reflect upon how they can have an impact on others and how others can have an impact upon them.

| Structure | Bible Passages for the week (read each collective worship) | Monday Clergy at 2:00 WK Clergy at 2:45 WW | Tuesday Class Reflective worship | Wednesday Singing Worship | Thursday Class led celebration worship | Friday School /Theme |
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|  Together in Our Community | | Live collective worship led by Jane and Lewis based on the church calendar or notes below. | Responding to Current affairs – Exploring our Spirituality | Time to spend in sung worship | Reflecting on the CW from the week/ school vision and other moments that caused the children to feel or think deeper. | This terms theme is 'Together in our community'. JS or ER to lead. |
| 6/01/25 Cherry | Galatians 3:38 For we are all one in Christ | Practise of the songs for the DSAT Service | KS2 ~ Watch Newsround / First News What in the news has brought you joy? What makes your heart sing? What makes your heart sad? What can we do when our heart is sad? | | DSAT Service | What is a community? What communities are we a part of? |
| 13 /01/25 Elm | Matthew 2 Vs 1-2, 9-11 | Epiphany ~ The Journey of the Kings. KS1: Why do they come and what do they bring. KS2: What is the significance of their visit? What do they bring physically and spiritually when they come? | Notes about the discussion to be recorded in collective worship journals KS1 ~ Take a picture from Newround web page to discuss. Notes about the discussion to be recorded in collective worship journals. | | <ul style="list-style-type: none"> Why is the visit of the Kings important? What did they bring to Jesus? Which communities are you a part of? Why are you a part of community? | What role do we play in our community? (In the community of our classroom, of our school and within the villages) |
| 20/01/25 Golden Willow | 1 Corinthians 12: 20-22 | One body, many parts. KS1: We all have a role to play, that role will be different for the eye and the foot but both important. | | | <ul style="list-style-type: none"> How does the bible view community? What role do you play in your community? | What are the benefits of community? What are the best bits? |

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| | | KS2: How does this help us understand the biblical perspective on a community? | | | <ul style="list-style-type: none"> What role could you play in your community? | |
| 27/01/25 <i>Scots Pine</i> | Acts 4 vs 32 | <p>The forming of the early church in Acts.</p> <p>KS1: The church came together for support and mutual encouragement, to share help and resources.</p> <p>KS2: How did this help establish community in the early church?</p> | <p>KS2 ~ Watch Newsround / First News</p> <p>What in the news has brought you joy? What makes your heart sing? What makes your heart sad? What can we do when our heart is sad?</p> <p>Notes about the discussion to be recorded in collective worship journals</p> <p>KS1 ~ Take a picture from Newsround web page to discuss. Notes about the discussion to be recorded in collective worship journals.</p> | | <ul style="list-style-type: none"> How did the early church work together? What did they gain from this community perspective? Do you gain from being in a community? If so how? Are there any groups of people who don't gain from our communities? | <p>What are some of the challenges of being part of community and how do we overcome this.</p> <p>Link to book – Rainbow family</p> |
| 3/02/25 <i>Oak</i> | 1 Corinthians 13 vs 4 -8 | <p>What is love? Corinthians 13.</p> <p>KS1: What does the bible say about love? Does it match what we think?</p> <p>KS2: What is the context? What does Paul say we need to do to help our community when it is tricky?</p> | | | <ul style="list-style-type: none"> What is the role of Love in our communities? What does the bible ask of us if we love our communities? What makes it hard to be in community? How do we overcome those barriers? Does anyone in our community need our help to be more in our community? | How do we more actively get involved in our community? How do we not stop as soon as it gets hard / we meet a barrier? |
| 10/02/25 <i>Cherry</i> | John 13 vs 34 -35 | <p>How does the church reach out into its community?</p> <p>KS1 and KS2: What is the church involved in</p> | | <ul style="list-style-type: none"> | <p>Action Worship</p> <p>Courageous Advocacy -Looking back at our reflections.</p> <ul style="list-style-type: none"> So what? | Doing something practical in school in teams for the school community |

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| | | that supports the church and local community? | | | <ul style="list-style-type: none">What can we do about them in our classrooms? In our local communities? | |