



Together in our World: We want our children to see themselves as custodians of our world and environment. We aim to do this through providing opportunities to explore our responses to the wonder of the natural world and human creativity and investigate the human impact on the natural environment, recognising cause and effect.

Structure	Bible Verse for the week (read each collective worship)	Monday Clergy at 2:00 WK Clergy at 2:45 WW	Tuesday Class Reflective Worship	Wednesday Singing Worship	Thursday Class Reflective worship	Friday Theme for the week <i>ER /JS</i>
 Together in Our World		Live collective worship led by Jane and Lewis based on the church calendar or notes below.	Responding to Current affairs – Exploring our spirituality	Time to spend in Sung Worship	Reflecting on the CW from the week/ school vision and other moments that caused the children to feel or think deeper.	This terms theme is 'Together in our World.' JS or ER to lead
24/02/25 Scots Pine	Genesis 1:31	Inset Day	Class Collective Worship on a Tuesday is aimed to support spiritual development. There is a current event that is discussed and an opportunity to feel the ow and wow and be curious about the event.	A period of time to worship and spend some time quietly.	None this week as no Collective worship to reflect on yet.	Isn't our world amazing. Wow factor of the awesomeness of things in the world.
03/03/25 Oak	Isaiah 10:3	Lent / Shrove Tuesday and Ash Wednesday KS1 Focus: What is Lent? KS2 Focus: How does Ash Wed and Shrove Tues link to Lent?			<ul style="list-style-type: none"> Why do some people find Lent important? Why is Ash Wednesday and Shrove Tuesday and important start to Lent Which part wowed you the most? How do you feel when you see amazing things in creation? 	Look at the damage we are doing. How do we feel about that? What can we do about it?
10/03/25 Cherry	Genesis 1:31	The creation of the world. What does God say about the world when he has finished making it and what does he want from us? KS1 Focus: What does God think when he finishes making the world?			<ul style="list-style-type: none"> How did he feel about the world when he had finished? What does he ask of us? What damage have we been doing to the world? How do you feel about the damage being done? 	What does it mean to be an advocate? Speaking up for the world and those who are most effected by it who might not have a voice.

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		KS2 Focus: What instructions does God give Humans when he has finished making the world?				
17/03/25 <i>Elm</i>	Genesis 9:13-14	How does God feel when we damage his world? The story of Noah. KS1 Focus: The story of Noah KS2 Focus: Recap the story of Noah focusing on what God was wanting from the flood.	See above	See Above	<ul style="list-style-type: none"> Why did God ask Noah to build the boat? How does God feel when we damage his world? What does it mean for you be an advocate? Who needs us to be advocates for them? 	What gets in the way of us taking action when we are 'owed by events?
24 / 03/25 <i>Golden Willow</i>	Exodus 4: 10, 16	Sharing our strength's. Moses and Aaron, Aaron came to help Moses share his message. KS1 Focus: God gave Moses a message through the burning bush. Aaron was sent to help him. KS2 Focus: Explore Exodus 4 when Moses questions God and he then God shows him the staff and the hand. Then send Aaron.			<ul style="list-style-type: none"> How did Moses and Aaron work as a team? Can you think of other examples where team work has been key? What gets in the way of us taking action when we are 'owed by events? How could being part of a team help this? 	Courageous Advocacy in action ~ Plan an event for next term that would help our world but that would be an action from their learning this term.
31/03/25 <i>Scots Pine</i>	No Collective Worship to focus on this.	Singing collective worship and rehearsal of the Easter Service	As normal	Easter Service	No collective worship this day	Inset Day