

Rolling Programme EYFS

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Vision	 Strength in Self	 Strength in Difference	 Together in our communities	 Together in our world	 Be Heard	 Be Aspirational
EYFS	Marvellous Me	Our Wonderful World	Let’s Explore	Dinosaurs	Traditional Tales	Animals
Communication and Language	Story making; Read Write Inc routines; School Vision and Values; How do I make other’s feel – teach emotions language; Colour Semantics: using who, what, where and why for oral sentence construction. Grouping main ideas together through repeated pronouns.		Use stem sentences to support use of talk in problem solving. Add detail orally to a story or an event or an experience. Connect ideas using connectives. Share and classify vocabulary using the FANTASTICS – to promote language development. Describe ideas and events in detail. Ask questions.		Offer explanations Express ideas and feelings Answer why questions Ask relevant questions	
Reading	Follow the Read Write Inc programme and associated books with a focus on fluency					
Writing	Letter formation of phonemes learnt Writing names Write labels with sounds		Write simple phrases. Read back work to give it meaning. Children supported to use finger spaces between words in writing		Write recognisable letters most of which are correctly formed. Spell words by identifying sounds in them and representing them with a letter or letters. Write simple phrases and sentences that can be read by others.	
Mathematics	Numbers to and within 3	Numbers to and within 5	Numbers to and within 8	Numbers to and within 10	Numbers to and within 20	Counting patterns beyond 20
Understanding the World	How have I changed Staying Healthy My family	Seasonal Changes Melting and freezing Weather forecasts and experiments Forest School Reduce reuse recycle Explore similarities and difference between life in this country and other.	Katherine Johnson Day and night Mother’s Day Easter Eric Carle	Similarities and differences between the natural world around them and other countries. Herbivores, carnivores and omnivores	Planting Seeds Seasonal changes Forest School Life cycles Similarities and differences in environments in the UK, e.g. coasts	Growing plants Seasonal changes Forest School Life cycles Similarities and differences between the natural world around them and other countries.
RE	F1 Why the word of God is so important to Christians?	F2 Why do Christians perform nativity plays?		F3 Why do Christians put a cross in an Easter Garden?		
Expressive Arts and Design	Colour Mixing, Self portraits Exploring sounds and tapping out rhythm. Creations, call and response songs – nursery rhymes Junk modelling and joining materials		Moving Creations Making props			
Personal, Social and Emotional Development	Me and My Relationships Includes feelings/emotions/conflict resolution/friendships	Valuing Difference Includes British Values focus	Keeping Myself Safe Includes aspects of Relationships Education	Rights and Responsibilities Includes money/living in the wider world/environment	Being My Best Includes keeping healthy/Growth Mindset/goal setting/achievement	Growing and Changing Includes RSE-related issues
Physical Development Year A	Fundamentals Ball Skills	Gymnastics Sending and Receiving	Dance Target Games	Yoga Invasion	Athletics Net and Wall	Team Building Striking and Fielding
Physical Development Year B	Fundamentals Ball Skills	Gymnastics Ball Skills	Dance Invasion	Fitness Invasion	Athletics Net and Wall	Team Building Striking and Fielding