



Science Week – come and support our scientists!

We would like to welcome the community to the Dunbury Junior and Infant sites during British Science Week. This is an opportunity to come and learn alongside your child or children in the classroom, diving into science enquiries linked to the classes' current scientific enquiry spine.

Dunbury Infants:

Tuesday 14th March
13:15 to 14:00

Dunbury Juniors:

Tuesday 14th March
14:15 to 15:00

We'd also love to hear from you if you are a parent working within the STEM industry, and would be happy to come in to talk to our pupils about your job during the week. Science Week is a perfect opportunity to promote STEM careers to inspire pupils about their future. Please get in touch with me through our class email beech@dunbury.dsat.org.uk with details about your role and afternoons that you would be able to come into school to visit by **Thursday 10th March**.

We will be launching a ***Dunbury Science Selfie Challenge*** during Science Week, which will encourage pupils to take part in a science enquiry at home. It could be anything they would like to find out. We look forward to hearing about their enquiry ideas and what they learn!

Friends of Dunbury Academy (FODA) have kindly offered to support our science open afternoon, with refreshments available on both sites. Thank you in advance to our parent volunteers who make this possible.

As this will swell our numbers in the classes, we are asking that parents respond to the office indicating how many adults are booking into the session and in which class. This event may not be suitable for younger siblings and we ask that parents use the break out tea areas on each base, if children are struggling in the classroom.

Yours sincerely

Mrs Jo Stoker

Science Lead



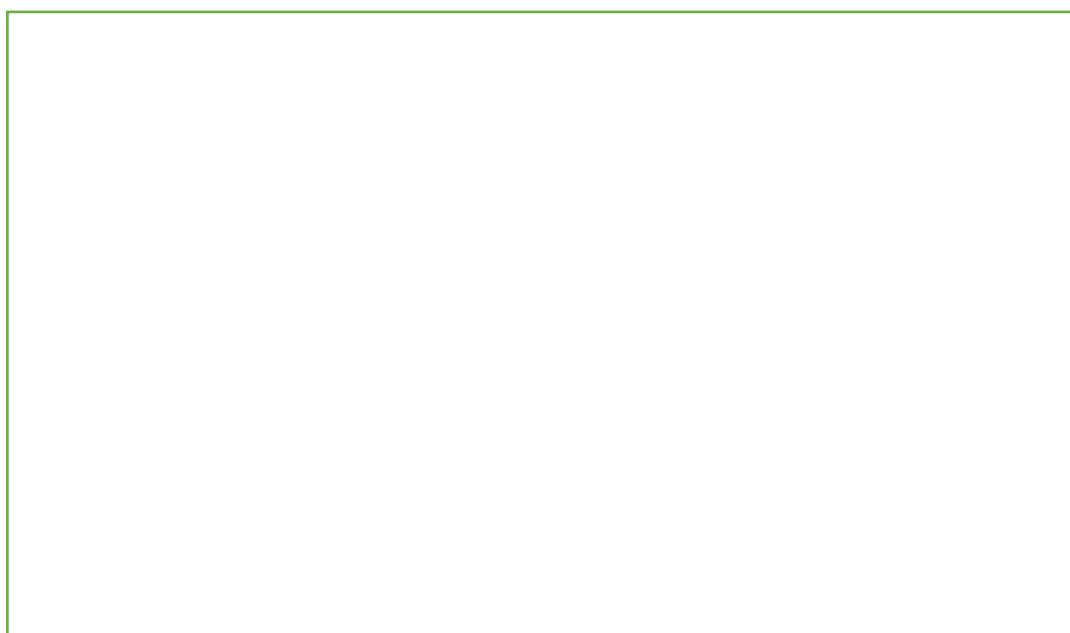
Science Selfie Challenge



Name: _____ Class _____

Take your science selfie, print the picture and stick it in the frame below:

Enquiry question:



Now explain briefly what aspect of science your 'Super Science Selfie' shows
(you can have some help from a grown-up)!

