Dunbury Church of England Academy

Diocese of Salisbury Academy Trust

Sport Premium Report

From September 2013, all schools have been provided with funding to support the Olympic legacy and to enable the delivery of effective sports provision. Within the Diocese of Salisbury Academy Trust we aim to provide high quality sport. At Dunbury Academy, over a number of years we have provided the following:

- *opportunities to participate in multisports, football, netball, fencing, archery and swimming events and competitions*
- *opportunities to participate in a range of active after school and lunchtime clubs*
- *access to high quality coaching in a variety of sports from national and local specialist sports coaches*
- *continuing professional development for teachers to enable even better teaching of PE and sports*
- *provision of active learning outdoors, including forest schools, particularly at EYFS and KS1.*

The Association for PE state that improvements should be made across 5 key areas:

1) Increased confidence, knowledge and skills of all staff in teaching PE and sport.
2) Engagement of all pupils in regular physical activity.
3) The profile of PE and sport is raised across the school as a tool for whole school improvement.
4) Broader experience of a range of sports and activities offered to all pupils.
5) Increased participation in competitive sport.

Impact report for 2025 / 6

Our Sport Premium Funding for the academic year was: £17040.00

Activity	Budget	Impact Assessment
Improve opportunities for KS2 pupils to be more engaged in a wider variety of sporting opportunities. • Lunchtime sports club once per week • Development in play leaders to support pupils to join in games and extend their imaginations and build friendships • Training new TA to support lunchtime play. • Fortnightly supervision meetings for play leaders with AHT	£1500.00 £269.00 £633.00 £439.86	1) Increased confidence, knowledge and skills of all staff in teaching PE and sport. 2) Engagement of all pupils in regular physical activity. 3) The profile of PE and sport is raised across the school as a tool for whole school improvement. 4) Broader experience of a range of sports and activities offered to all pupils 2. Our playleaders have been our best success yet this year with 2 groups of them running activities across the school; with a good uptake of vulnerable and disadvantaged pupils 2, 4 Lunchtime clubs have been well taken up – sports coach has led football and multi sports for Y1-6

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Activity	Budget	Impact Assessment
Hanging bars for outdoor use – supports core muscle development and physical regulation Updated PE equipment	£2110.00 £560.00	AHT has met with lunchtime supervisors regularly to refresh OPAL training strategies Hanging bars have provided physical challenge and social play opportunities. They are serving well to support SEND individuals' proprioceptive regulation
Improve the quality of teaching and learning of sports and PE Sports coaches will work alongside staff to plan, deliver and evaluate PE.	£5696.00	1.Increased confidence, knowledge and skills of all staff in teaching PE and sport. 1.The school have delivered sequences of lessons from our embedded progression document. We have also started a more formal assessment of PE this year, involving the children talking about the impact of exercise on their bodies as well as building skills. Sports coach enabled our new ECTs to learn from highly skilled practitioner
To provide children from a remote rural area additional access to swimming lessons beyond the school core provision in year 3	£2586.00	4.Broader experience of a range of sports and activities offered to all pupils. We once again provided children in a coastal county with the life skill of swimming, enhancing their safety and enjoyment of their local area.
Entering competitions and festivals – supply cover and transport	£1926.00	4.Broader experience of a range of sports and activities offered to all pupils. 5.Increased participation in competitive sport. All pupils will have the opportunity to enjoy sport and gain a sense of achievement. Equality in opportunity: no pupil excluded due to transport issues. 61% of KS2 Pupil premium children took part in a physical club, were a playleader or represented the school in a tournament. We have taken part in Year 5/6 football and dodgeball and year 3 / 4 football and netball.

Activity	Budget	Impact Assessment
P.E Leader release time for monitoring and succession planning	£1320.00	PE Leader will have regular time to carry out PE admin/monitoring duties. PE Lead has developed a sustainable teaching framework and assessment system and ensured consistency in teaching across the school.
Total Budget	£17040.00	

Swimming analysis

Meeting national curriculum requirements for swimming and water safety.	KS2
What percentage of KS2 swim can competently, confidently and proficiently over a distance of at least 25 metres?	47%
What percentage of KS2 swim can swim 25m but lack general water and swimming confidence?	20%
What percentage can use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	65%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes