

Sport Premium Report

From September 2013, all schools have been provided with funding to support the Olympic legacy and to enable the delivery of effective sports provision. Within the Diocese of Salisbury Academy Trust we aim to provide high quality sport. At Dunbury Academy, over a number of years we have provided the following:

- *opportunities to participate in multisports, football, netball, fencing, archery and swimming events and competitions*
- *opportunities to participate in a wide range of active after school and lunchtime clubs*
- *access to high quality coaching in a variety of sports from national and local specialist sports coaches*
- *continuing professional development for teachers to enable even better teaching of PE and sports*
- *provision of active learning outdoors, particularly at EYFS and KS1.*

Action Plan for 2020/21

Our Sport Premium Funding for the academic year is: £17200 plus 7480 cfwd = £24200. This money is planned to be used as follows as detailed below.

Areas of planned expenditure for 2020/2021

Activity	Budget	Intended Impact Assessment
<p><i>Improve opportunities for our youngest children to be active, creating habits for life.</i></p> <p>EYFS outdoor space to be extended and improved.</p> <p>Outdoor activities to be provided for least active children in the form of an Outdoor Activity club in KS1.</p> <p>Further forest school activities to be organised between Dunbury and Milton Abbey when permitted.</p>	£9000	<p>Outdoor learning opportunities available for children in EYFS. Children's physical activity levels and engagement improves.</p> <p>Targeted children participate in KS1 Outdoor Activity Club regularly. Physical activity levels and enjoyment increases.</p> <p>Improved partnership between Dunbury and Milton Abbey broadens children's experiences and enjoyment of the outdoors.</p>
<p><i>Improve opportunities for all pupils to be more engaged in a wide variety of sporting opportunities. From C19 carry forward element</i></p>	C19 £2480	<p>Links to be built with local clubs to provide 'taster sessions' at both bases with a view to introducing children to sports and local providers.</p> <p>Feedback from local providers shows that children, including targeted group, take up clubs outside of school.</p> <p>More children participating in organised physical activity. (COVID dependent)</p>
<p><i>Christian Values taught through sport</i></p> <p>Scripture linking the theme of values to guide collective worship and sport and underpin the school vision/distinctiveness.</p>	C19 £2300	<p>Project Touchline Summer Term Programme, 6 week course with specialist teaching. Key themes explored help children see the no physical benefits of sport and PE and how these can help enjoyment.</p>



Activity	Budget	Intended Impact Assessment
		Interviews with children show an improvement in enjoyment level in PE and better understanding of wellbeing achieved from being active and participating in team sports.
<p>Improve the quality of teaching and learning of sports and PE Premier Education sports coaches will work alongside PE teachers to plan, deliver and evaluate PE.</p>	£7920	<p>School offers an effective learning sequences in a range of sports planned by teachers in partnership with the specialist coaches, with an emphasis on the progression in skills. Planning and evaluation taken place each half term evidences a professional dialogue between the teachers and the coaches for KS2, maintaining and developing best practice and improving pupil participation.</p> <p>Impact assessment completed by Premier Sport and class teachers in KS2 evidences better outcomes in PE for children – skill focus.</p> <p>KS1 class teachers’ reviews evidences better outcomes in PE for children – skill focus.</p> <p>Feedback from children, via survey, evidences improved enjoyment and confidence.</p> <p>Feedback from staff, via survey, evidences improved confidence and subject knowledge.</p>
Purchase of resources for increased choice of activities during playtimes.	£2500	Upgrade resources so that there is a greater selection of activities for children at playtimes especially in KS1 where the equipment is limited. The playground will be separated into low, medium and high-intensity zones incorporating different intensity sports to encourage all to participate.
Total Budget	24200	

Impact Report for 2019/2020

Our Sport Premium Funding for the 19/20 academic year was: £17080. Our plan detailed how we planned to use that money to maintain and improve provision. Due to the Coronavirus Pandemic the school closed on the 23rd March, and had a partial reopening with social distancing and bubbles introduced from 1st June. There is therefore a proportion of Sports Funding that will be carried forward into the following academic year. We did manage a full week of sporting activities in the form of our 2019 Sports Day https://padlet.com/Kindness_rocks/8hc0wpuunm2zd328

Activity	Budget	Impact Assessment
<p>Improve opportunities for the least active pupils in school to take part in sports and outdoor learning. PE lead teacher to work directly with least active children and develop the outdoor learning space at each site.</p>	<p>£6330/3x2=4220 plus 180 £4400</p>	<p>Cross base provision still to be developed. Outdoor Ed SLA purchased.</p> <p>Forest School development did not happen as initially intended. However outdoor provision improved and children, including the least active where able to participate in physical activity. This is evident from lesson planning and work in children’s books.</p>



Activity	Budget	Impact Assessment
<p>Improve the quality of teaching and learning of sports and PE Premier Education sports coaches will work alongside PE teachers to plan, deliver and evaluate PE.</p>	<p>This was projected to be Autumn and Spring only so was fully spent, budget £3500,</p>	<p>Greater range and depth of PE teaching and learning, enabling wide participation and enjoyment. High-quality liaison between sports coaches and PE teachers to enable children to make progress in their physical development.</p> <p>Evidence from PS shows that previously less active children in have shown an improvement in participation and expected in most areas. Planning now shows good progression and challenge. Opportunities for CPD in KS1 where teachers worked alongside the Premier Sport teachers developed staff confidence.</p> <p>Bespoke school portal provides support for teachers when planning.</p> <p>Actions for 2020/21 Continue provision for KS2 and ensure all sports have had required CPD – bespoke provision of CPD for staff to meet staff training needs.</p>
<p>Christian Values taught through sport Scripture linking the theme of values to guide collective worship and sport and underpin the school vision/distinctiveness.</p>	<p>£2000</p>	<p>Did not take place due to COVID 19. This has been confirmed for this year.</p>
<p>Improve access to a wider range of sports and sports fixtures, including inter-school competitions. Premier Education/Team Theme sports coaches will lead lunchtime and after school sports clubs</p>	<p>£1500</p>	<p>More children engaged in a greater amount of physical activity each week – Class teachers confirmed that previously reluctant children had participated in school sports activities and the take up by girls for after school activities had increased especially in Football club. Evidence from PS shows that previously less active children in previous years were participating in more activities and had reached expected standard in most areas.</p> <p>There was a disappointing take up of clubs in the Autumn Term so a revamp of clubs on offer was undertaken and additional clubs including a lunch club in WK were introduced. New clubs available for spring were Archery, Dodgeball, Tennis, Football, Nerf, Fencing and Netball (lunchtime club to coach the KS2 team). Football, Tennis, Archery and Dodgeball were popular.</p> <p>Actions for 2020 / 2021</p>

Activity	Budget	Impact Assessment
		<p>Questionnaire to be sent to parents/children to discern preferences and limitations to attendance (cost, travel)</p> <p>We will also be looking at the availability of external sports clubs in the area to offer these to the children either as after school clubs or as separate 'offers' to the children. Creating sports partnerships – offering taster sessions and then supporting the children to join the club outside school.</p>
Purchase of resources to support PE curriculum and playtime	£200	<p>Upgrade resources purchased to enable high-quality PE learning. Resources to support positive and active play at break times and lunch times ordered and used prior to lockdown. Children more active at playtimes and more involved in PE lessons.</p> <p>Actions for 2020/21 We shall be reviewing the impact of the new playground equipment by monitoring the number of children using them along with the frequency of use.</p> <p>Children to complete a playground equipment questionnaire prior to purchase. We will also be assessing what equipment is used continuously in order to ensure it is always available and rotated fairly. Re introduction of weekly lunchtime sports club and daily games suggestions on the outside board.</p>
Total Actual Spend	9600	

Monitoring and Evaluation

- This report will be updated at the end of the academic year to identify the success of the above initiatives and the impact that they have had.
- Delivery will be monitored by the PE Leader in the first instance. This will be overseen and managed at senior level by the Head Teacher.
- We will monitor the take-up of activities, including by children entitled to Pupil Premium funding.
- Monitoring will include observations of teaching, drop-ins to clubs run by school staff, volunteers and outside agencies to ensure that provision is of high quality. We will review progress against this plan and to identify next steps, on a termly basis.

Review of Virtual Sports Day

What an exciting week we have ahead of us!

Welcome to our Virtual Sports Day Padlet! Here is where we can all be able to still have the unity of Sports Day by seeing what everyone is up to! Post your photos and videos of you doing the daily activities here, as well as your creative egg and spoons on Friday. We will also be announcing on here the daily individual wins as well as the ranking of house groups. Remember your house get's a point just for taking part! We are really excited about this week and want as many of you to get involved!



managed 4 and 2 tshirts!



♥ 1 💬 0

Avatar 22d



♥ 2 💬 0

the long jump challenge!



Morning, and
absolutely loved Sports Day – their favourite part of Lockdown 1.0 by far. They loved it all but especially the bottle flip, sock throwing and long jump. They loved watching uploads on the Padlet.