

## Sport Premium Report

From September 2013, all schools have been provided with funding to support the Olympic legacy and to enable the delivery of effective sports provision. Within the Diocese of Salisbury Academy Trust we aim to provide high quality sport. At Dunbury Academy, over a number of years we have provided the following:

- *opportunities to participate in multisports, football, netball, fencing, archery and swimming events and competitions*
- *opportunities to participate in a range of active after school and lunchtime clubs*
- *access to high quality coaching in a variety of sports from national and local specialist sports coaches*
- *continuing professional development for teachers to enable even better teaching of PE and sports*
- *provision of active learning outdoors, particularly at EYFS and KS1.*

### Action Plan for 2022/23

Our Sport Premium Funding for the academic year is: £ 16990. This money is planned to be used as follows as detailed below.

#### Areas of planned expenditure for 2022/2023

Activity	Budget	Impact Assessment
<b>To enable children to access Forest Schools each year.</b>	£2480.00	Provide safe, effective equipment and tools for children to use and a forest school leader to increase enjoyment in the outdoors.
<b>Improve opportunities for our youngest children to be active, creating habits for life and increasing gross motor skills.</b> <ul style="list-style-type: none"> <li>• EYFS space to be enhanced through the provision of building blocks and ramps design to support early STEM concepts and create balance and climbing challenges for pupils.</li> </ul>	£1,185.00	Outdoor learning opportunities available for children in EYFS. Children's physical activity levels and engagement improves.  Gross motor skills and stamina improve.  Physical activity levels and enjoyment increases.
<b>Improve opportunities for KS2 pupils to be more engaged in a wider variety of sporting opportunities.</b> <ul style="list-style-type: none"> <li>• Lunchtime sports club once per week</li> <li>• Twice weekly TA run outdoor activity club.</li> <li>• Development in play leaders to support pupils to join in games and extend their imaginations and build friendships</li> </ul>	£1365  £526.50  £500	Children's enjoyment and participation in a range of sports increases. Children's sportsmanship skills and resilience is raised. Games played by children develop structure that promotes fairness and inclusivity, which in turn builds participation.
<b>Improve the quality of teaching and learning of sports and PE</b>	£4095	School offers an effective learning sequences in a range of sports planned by teachers in partnership with the specialist coaches, with an emphasis on the

Sports coaches will work alongside staff to plan, deliver and evaluate PE.		progression in skills. Planning and evaluation taken place each half term evidences a professional dialogue between the teachers and the coaches, maintaining and developing best practice and improving pupil participation. Impact assessment completed evidences better outcomes in PE for children – skill focus. Feedback from children, via survey, evidences improved enjoyment and confidence. Feedback from staff, via survey, evidences improved confidence and subject knowledge.
<b>Entering competitions and festivals – supply cover and transport</b>	£2700	All pupils will have the opportunity to enjoy sport and gain a sense of achievement. Equality in opportunity: no pupil excluded due to transport issues.
<b>P.E Leader release time</b>	£300.00	PE Leader will have regular time to carry out PE admin/monitoring duties.
<b>EYFS gross motor skills sessions</b> • HLTA delivers leap into life sessions daily for EYFS pupils	£1900	Structure progressive fundamental movement sessions daily to support co-ordination, gross and fine motor skills.
<b>Total Budget</b>	£16998.49	

### Monitoring and Evaluation

- This report will be updated at the end of the academic year to identify the success of the above initiatives and the impact that they have had.
- Delivery will be monitored by the PE Leader in the first instance. This will be overseen and managed at senior level by Headteacher.
- We will monitor the take-up of activities, including by children entitled to Pupil Premium funding.
- Monitoring will include observations of teaching, drop-ins to clubs run by school staff, volunteers and outside agencies to ensure that provision is of high quality.
- We will review progress against this plan and to identify next steps, on a termly basis.

### Impact Report for 2021/2022

Our Sport Premium Funding for the 21/22 academic year was: £17200. Our plan detailed how we planned to use that money to maintain and improve provision. .

Activity	Budget	Impact Assessment
<b>To enable children to access Forest Schools each year.</b>	£2480.00	Children in KS1 and EY were able to access forest school weekly, resulting in greater engagement in the outside world, looking at seasons and how this affects us in the activities we choose. This in turn has resulted in more children wanting to play in the field area during playtimes and using the games they have played in forest schools to base their own invented games on.



Activity	Budget	Impact Assessment
<p><b>Improve opportunities for our youngest children to be active, creating habits for life.</b></p> <ul style="list-style-type: none"> <li>EYFS outdoor space to be improved to ensure children can access active play throughout the year and seasons.</li> <li>EYFS equipment to include climbing, balancing and hanging equipment to improve co-ordination and core strength.</li> </ul>	£2218.99	Outcomes in gross and fine motor skills for children in EY was high. Children showed high engagement in the outdoor area and enthusiasm for being in the outdoors.
<p><b>Improve opportunities for KS2 pupils to be more engaged in a wider variety of sporting opportunities.</b></p> <ul style="list-style-type: none"> <li>Lunchtime sports club once per week</li> <li>Twice weekly TA run outdoor activity club.</li> </ul>	£1900	Children's enjoyment and participation in a range of sports increased and Children's sportsmanship skills and resilience was raised. All children in KS2 had the opportunity to participate with the vast majority taking up this opportunity.
<p><b>Improve the quality of teaching and learning of sports and PE</b></p> <p>Sports coaches will work alongside PE teachers to plan, deliver and evaluate PE.</p> <p>Resources needed to enhance the delivery of the PE curriculum</p>	£4973  £897.99	Progress and effort data from across the school indicates great motivation and enthusiasm for sport leading to good progress overall. Attainment indicates that the vast majority of pupils are attaining in line with the expectations for their stage. Pupil voice indicates that most pupils enjoy PE and are able to articulate what they have got better at.
<p><b>Entering competitions and festivals – supply cover and transport</b></p>	£3000	Dunbury pupils in KS2 were able to take part in a range of sporting events, competing against other schools in the Blandford area. 40 pupils from the KS2 base had an opportunity to compete and reflect on how this impacts on their aspirations as sportsman.
<p><b>P.E Leader release time</b></p>	£526.50	New vehicle for PE implemented and shaping the rolling programme for the school.
<p><b>EYFS gross motor skills sessions</b></p> <p>HLTA delivers leap into life sessions daily for EYFS pupils</p>	£1900	Outcomes in EY for gross and fine motor were high for all children.
<p><b>Total Actual Spend</b></p>	£17,896.48	

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## Swimming Analysis

2021 to 2022

Meeting national curriculum requirements for swimming and water safety.	KS2
What percentage of KS2 swim can competently, confidently and proficiently over a distance of at least 25 metres?	44%
What percentage of KS2 swim can swim 25m but lack general water and swimming confidence?	56%
What percentage can use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	56%
What percentage perform safe self-rescue in different water-based situations?	The swimming sessions were focussed on ensuring all children gained the competency standard expected and the curriculum delivered did not over this aspect.
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes