

Sport Premium Report

From September 2013, all schools have been provided with funding to support the Olympic legacy and to enable the delivery of effective sports provision. Within the Diocese of Salisbury Academy Trust we aim to provide high quality sport. At Dunbury Academy, over a number of years we have provided the following:

- *opportunities to participate in multisports, football, netball, fencing, archery and swimming events and competitions*
- *opportunities to participate in a range of active after school and lunchtime clubs*
- *access to high quality coaching in a variety of sports from national and local specialist sports coaches*
- *continuing professional development for teachers to enable even better teaching of PE and sports*
- *provision of active learning outdoors, particularly at EYFS and KS1.*

Action Plan for 2023/4

Our Sport Premium Funding for the academic year is: £ 17050. This money is planned to be used as follows as detailed below.

Areas of planned expenditure for 2023/2024

Activity	Budget	Impact Assessment
To enable children to access Forest Schools each year.	£2480.00	Provide safe, effective equipment and tools for children to use and a forest school leader to increase enjoyment in the outdoors.
To increase adult support to ensure that children are engaged in using play trail and monkey bars, building core stability for learning and balancing.	£1,600.00	Outdoor learning opportunities available for children in EYFS. Children's physical activity levels and engagement improves. Gross motor skills and stamina improve. Physical activity levels and enjoyment increases.
Improve opportunities for KS2 pupils to be more engaged in a wider variety of sporting opportunities. <ul style="list-style-type: none"> • Lunchtime sports club once per week • Development in play leaders to support pupils to join in games and extend their imaginations and build friendships • Training MDSA to support the [play leaders and support their development • Fortnightly supervision meetings for play leaders with AHT 	£1500	Children's enjoyment and participation in a range of sports increases. Children's sportsmanship skills and resilience is raised. Games played by children develop structure that promotes fairness and inclusivity, which in turn builds participation.

<p>Improve the quality of teaching and learning of sports and PE Sports coaches will work alongside staff to plan, deliver and evaluate PE.</p>	<p>£5000</p>	<p>School offers an effective learning sequences in a range of sports planned by teachers in partnership with the specialist coaches, with an emphasis on the progression in skills. Planning and evaluation taken place each half term evidences a professional dialogue between the teachers and the coaches, maintaining and developing best practice and improving pupil participation. Impact assessment completed evidences better outcomes in PE for children – skill focus. Feedback from children, via survey, evidences improved enjoyment and confidence. Feedback from staff, via survey, evidences improved confidence and subject knowledge.</p>
<p>To provide children from a remote rural area additional access to swimming lessons beyond the school core provision in year 3</p>	<p>£2190</p>	<p>Provide children in a coastal county with the life skill of swimming, enhancing their safety and enjoyment of their local area.</p>
<p>Entering competitions and festivals – supply cover and transport</p>	<p>£2500</p>	<p>All pupils will have the opportunity to enjoy sport and gain a sense of achievement. Equality in opportunity: no pupil excluded due to transport issues.</p>
<p>P.E Leader release time</p>	<p>£300.00</p>	<p>PE Leader will have regular time to carry out PE admin/monitoring duties.</p>
<p>To enhance the PE curriculum and teacher pedagogy through the purchase of a scheme</p>	<p>£480</p>	<p>Teachers will have the confidence to teach PE, while ensuring a progression of skills. This will then build their subject knowledge and give them the skills needed for future lessons.</p>
<p>To enhance the Core PE offer to include other less know sports e.g. handball and orienteering</p>	<p>£600</p>	<p>Orienteering is a sport that suits some of the ‘less sporty’ chn as well as those that love PE lessons and so it is a vital addition to our sports offer, in order to ensure we are fully inclusive. Handball offers lots of similar skills to other sports but the children have to adapt these skills to play handball successfully.</p>
<p>Total Budget</p>	<p>£16,050.00</p>	

Monitoring and Evaluation

- This report will be updated at the end of the academic year to identify the success of the above initiatives and the impact that they have had.
- Delivery will be monitored by the PE Leader in the first instance. This will be overseen and managed at senior level by Headteacher.
- We will monitor the take-up of activities, including by children entitled to Pupil Premium funding.
- Monitoring will include observations of teaching, drop-ins to clubs run by school staff, volunteers and outside agencies to ensure that provision is of high quality.
- We will review progress against this plan and to identify next steps, on a termly basis.

Our Sport Premium Funding for the 22/23 academic year was: £16990. Our plan detailed how we planned to use that money to maintain and improve provision. .

Activity	Budget	Impact Assessment
<p>To enable children to access Forest Schools each year.</p>	£2182.00	Children in KS1 and EY were able to access forest school weekly, resulting in greater engagement in the outside world, looking at seasons and how this affects us in the activities we choose. This in turn has resulted in more children wanting to play in the field area during playtimes and using the games they have played in forest schools to base their own invented games on.
<p>Improve opportunities for our youngest children to be active, creating habits for life and increasing gross motor skills.</p> <ul style="list-style-type: none"> EYFS space to be enhanced through the provision of building blocks and ramps design to support early STEM concepts and create balance and climbing challenges for pupils. 	£1388.00	Outcomes in gross and fine motor skills for children in EY was 100%. Children showed high engagement in the outdoor area and enthusiasm for being in the outdoors.
<p>Improve opportunities for KS2 pupils to be more engaged in a wider variety of sporting opportunities.</p> <ul style="list-style-type: none"> Lunchtime sports club once per week Twice weekly TA run outdoor activity club. <p>Development in play leaders to support pupils to join in games and extend their imaginations and build friendships</p>	£2535.50	The additional of STEM resources such as crates and planks etc has led to greater creativity and participation in outdoor physical activity at play. The play leaders have been leading on this development, which saw an increase over the year of children wanting to take part in this activity.
<p>Improve the quality of teaching and learning of sports and PE</p> <p>Sports coaches will work alongside PE teachers to plan, deliver and evaluate PE.</p> <p>Resources needed to enhance the delivery of the PE curriculum</p>	£5200	Progress and effort data from across the school indicates great motivation and enthusiasm for sport leading to good progress overall. Attainment indicates that the vast majority of pupils are attaining in line with the expectations for their stage. Pupil voice indicates that most pupils enjoy PE and are able to articulate what they have got better at. A review of the curriculum has led to greater knowledge of strategies and tactics throughout a decreased and more focused offer of sports, resulting in greater progress.
<p>Entering competitions and festivals – supply cover and transport</p>	£1812	Dunbury pupils throughout the school were able to take part in a range of sporting events, including festivals, competitions and training days. They were able to compete against



Activity	Budget	Impact Assessment
		other schools in the Blandford area. 82 children had an opportunity to compete and reflect on how this impacts on their aspirations as sportsman.
Curriculum enhancement through subject leader time, collaboration with other schools and investigation and equipping new sports	£1884.00	The PE curriculum progression document is completed with a focus on ensuring children are able to develop conceptual knowledge about PE skills, attributes and different forms of sport. CPL attended has supported the development of the PE curriculum.
EYFS gross motor skills sessions HLTA delivers leap into life sessions daily for EYFS pupils	£1900	Outcomes in EY for gross and fine motor were high for all children.
Total Actual Spend	£16901.50	

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Swimming Analysis, 2022 to 2023

Meeting national curriculum requirements for swimming and water safety.	KS2
What percentage of KS2 swim can competently, confidently and proficiently over a distance of at least 25 metres?	44%
What percentage of KS2 swim can swim 25m but lack general water and swimming confidence?	57%
What percentage can use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	56%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes