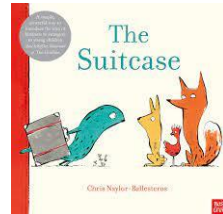
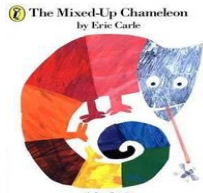
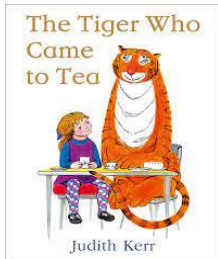


Early Years Learning Overview: Reception Class: Summer 2 - Amazing Animals!

Key books this term: The Tiger who Came to Tea, The Mixed Up Chameleon, The Suitcase, Summer is Here!



The Tiger Who Came to Tea-
Tigers are fierce, wild and unpredictable. They are the largest wild cat in the world - I wonder if that's why it eats so much at Sophie's house?
Key vocabulary: Ravenous, cautious, curious.

The Mixed Up Chameleon
This story considers questions about happiness, change and personal identity through a story of the chameleon at the zoo.
Key vocabulary: Camouflage, disguise, contentment, speckled.
The Suitcase - When a strange looking animal arrives pulling a big suitcase, the other animals are curious. I wonder what's inside?
Key vocabulary: Belonging, lost, home, friendship

Summer is Here!
This season is bursting with colour. Pick blueberries, and strawberries, see a caterpillar grow or take a trip to the beach. Peek under rocks or look up in the trees - nature is in full bloom!
Vocabulary: vivid, ablaze, fragrant

How can you learn at home?

Read books around our Amazing Animals topic (fiction and non-fiction).



Listen to your child read their school book. For additional reading activities, use your school generated log-in and password to access Oxford Owl.

Draw a picture or write about an Amazing Animal! What makes it amazing? What is its habitat? Which country is it from?

We'd love to see any writing or drawings you have done at home.

Curriculum experiences:
Visit to a working organic farm to learn why it is important to look after our native pollinators such as bees and butterflies. We will make/bake bread rolls using flour from the organic wheat.

Curriculum experiences:
Refugee Week - 'Imagine Walking in My Shoes'. Develop awareness of issues faced by people in our school community, and across the world. Contribute to a school (and DSAT wide) display.

Curriculum experiences:
Forest School crafts in the school woodland setting - learning about seasonal change, minibeast habitats, and tree and plant identification.

Mathematics:

- Doubling (to 10)
- Odd and even numbers
- Sharing and grouping objects
- Adding more
- Taking away

Literacy: Phonics & Writing:
Continue to practice set 1 and 2 sounds in reading and writing.
Daily writing of simple sentences linked to books, using 'special friends' and using 'red' words in their work.
Learning to recite weekly poems to develop vocabulary and oracy.

Understanding the World and Expressive Arts and Design:
What habitats do tigers and chameleons live in? What countries are they from? How do these habitats compare with animal habitats in the UK? Learning about the Islamic faith and festivals.
Key Songs:
Days of the Week, Good Morning and Goodbye Song.

Physical development
Team Building Skills- Reception and Year 1.

Communication and language
Continue to develop communication skills of using gestures, non-verbal communication, facial expressions, body language, appropriate language, and vocabulary; to listen to others, speak to peers and adults and engage in discussions in a positive way.

Personal, Social and Emotional Dev.
Growing and Changing - naming parts of the body and knowing what foods are healthy and how to keep a healthy mindset.