

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Children in Years 2 to 6

- Please check you are able to use your login and password to access Teams. As soon as possible, your teacher will be in touch with you about your home learning.
- Make use of the online subscriptions we have such as Read Theory and TT Rockstars to practise your basic skills.
- Use the school website and information on Teams to remind yourself of the presentation expectations for home learning and practice these by writing a letter or message, instructions for a favourite game or information about a passion of yours.

Children in Year R and 1

- Parents, please check that you are able to use your child's login and password to access Teams. As soon as possible, your child's class teacher will be in touch through Teams about the home learning.
- Use the handwriting rhymes on the website to practice your letter formation using lined paper and a pencil.
- Practice making calculations for yourself using up to 10 or 20 objects, e.g. pasta. Try adding some number labels to your practical calculations.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we may need to make some adjustments to some lessons, e.g. practical subjects that require specialised equipment.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1 The information is a guide. We recognise that younger children require less.	<ul style="list-style-type: none">• English 45 mins: reading, writing, spelling and phonics• Maths 45 mins: fluency and set lessons• Wider curriculum 90 mins: including daily physical activity
Key Stage 2	<ul style="list-style-type: none">• Reading 30 mins• Writing 60 mins: spelling and set lessons• Maths 60 mins: fluency and set lessons• Wider curriculum 90 mins: including physical activity

- There is an example of a suggested timetable for the day on our website. This is meant as a helpful guide.
- There is no expectation that this is strictly followed. We recognise the need for home learning to be managed within the wider family context.

Accessing remote education

How will my child access any online remote education you are providing?

- Our home learning will be accessed through children's Teams accounts.
- At the beginning of the week (or within 2 days of an absence from school due to need for isolation) a timetable will be posted in the file section Teams. This will detail the learning questions and intentions for the week alongside the activities to be completed.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We have a limited store of devices that we are able to lend to families where there is a need. Please contact the school office to discuss this.
- We make use of recorded and live lessons as well as links to online platforms to support the home learning provision and therefore strive to overcome IT related barriers to this in the first instance. If these issues prove too great to resolve, we will provide paper copies of learning. This will require parents to support with bringing work to school and allowing a quarantine period before being returned.
- Pupils will submit their learning online through the assignment function on Teams. This will take the form of photographs of written, drawn work as well as some electronically produce work.
- Teachers will provide feedback through Teams on the work provided.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- live teaching (online lessons)
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences.
- long-term project work and/or internet research activities (as per the schools' full opening guidance, schools are expected to avoid an over-reliance on these approaches).

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We expect parents and carers to support their children through providing a suitable place to work and a routine which includes regular breaks from the screen.
- We expect parents to have read agreed and shared our protocols for online live lessons.
- For our younger children it is recognised that they will need more support to engage in the home learning activities.
- We expect pupils to engage in the learning set on a daily basis.
- A guide to the time each session will take is published on our timetable. We do not expect pupils to exceed this time. We accept that this may result in unfinished work.
- We expect pupils to work as independently as possible.
- We ask parents to contact us with any barriers that present to remote learning in order that we can problem solve them together.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Staff in school will check daily on remote learning engagement.
- Where engagement is low, staff will contact the parent and try to problem solve the barriers to engagement together.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- We will use Teams to feedback to your child on their work. This could be written or verbal; individual, group or whole class.
- Pupils will be given feedback on a daily basis.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

In this section, please set out briefly:

- For children with special educational needs, staff will ensure that the assignments set support your child in being as independent as possible in their learning.
- For some children, small group and individual sessions will be offered in order to deliver personalised learning focused on their next steps.
- We recognise that younger children require more support from adults in their home learning and make endeavors to use age appropriate websites, suitable for the learning whenever possible . Whenever possible, practical activities are set to maximise engagement and independence in learning

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

- If individuals or a small group of students are isolating, work will be set via Teams in the same way as described above.
- The work is likely to be set on a daily basis in the first instance.
- The work will be linked to the curriculum and follow the same content as those who are in school wherever possible. We recognise that for some subjects, reasonable adjustments may need to be made.

What should I do if I have concerns about my child's remote learning provision or how they are managing the work set for them?

- Class email addresses have been created to ensure that you are able to communicate your concerns directly to your child's class teacher.
- beech@dunbury.dsat.org.uk
- maple@dunbury.dsat.org.uk
- cherry@dunbury.dsat.org.uk
- willow@dunbury.dsat.org.uk
- scotspine@dunbury.dsat.org.uk